

2025 Baffinland Student Scholarship Recipients

Iqaluit, NU – Baffinland Iron Mines Corporation (“Baffinland” or the “Company”) is pleased to announce the 2025 Baffinland Student Scholarship Recipients. Congratulations to **Lindsay Hainnu** of Clyde River, **Amy Kilabuk** of Arctic Bay, **Jillian Kyak** of Pond Inlet, **Jennifer Pikuyak** of Sanirajak, and **Deborah Qamaniq** of Igloodik on each being awarded a \$5,000 academic scholarship.

Baffinland is committed to supporting Nunavummiut in their pursuit of post-secondary education. We recognize the importance of learning and training as pillars to the ongoing development of the Baffin Island communities and all of Nunavut.

Every year, Baffinland awards five Inuit students with a \$5,000 scholarship to support their journeys toward rewarding and prosperous careers. This program is open to all Inuit students enrolled under the Nunavut Agreement and pursuing a post-secondary education; however, priority is given to students from the five North Baffin communities.

We are pleased to introduce you to this year’s scholarship recipients.

Lindsay Hainnu (Clyde River)



Passionate about language accessibility, Lindsay Hainnu is a second-year student in the Interpreter Translator Program at Nunavut Arctic College. Lindsay lives in Clyde River and is committed to helping Inuit communities better understand news, medical information, and other essential communications. Lindsay was inspired by her grandmother’s struggle with translating words to English, and is now dedicated to breaking down language barriers for other Nunavummiut. “My grandma encouraged me so much to help those in need.”

The Baffinland scholarship will help Lindsay, who has a two-year-old son, support her studies and will contribute to her goal of developing Inuktitut terminology resources for future generations.

Amy Hughes Kilabuk (Arctic Bay)

Amy Hughes Kilabuk, from Arctic Bay, is a third year student in the Nunavut Teacher Education Program (NTEP) at Nunavut Arctic College. After working in various roles at the Hamlet of Arctic Bay, and completing a hairdressing course, Amy decided to pursue teaching because she wants to help preserve Inuit culture, language, and traditions in the classroom. “Having an Inuk as a teacher that still uses the mother tongue will benefit our future,” she says. “I can pass on my culture and heritage to others.”



As a mother of four, Amy understands the role of education in shaping future generations. This scholarship will help her create traditional clothing and qauruti for her classroom, ensuring that Inuit heritage continues to thrive.



Jillian Kyak (Pond Inlet)

Achieving academic excellence has always been important to Pond Inlet’s Jillian Kyak. She graduated high school with the Governor General’s Award for outstanding scholastic. She is now in her third year of the Nunavut Teacher Education Program (NTEP) at Nunavut Arctic College and Memorial University of Newfoundland.



Jillian is as a first-time mother to her four-month-old daughter, and says this scholarship will help her continue her education while providing for her family. Jillian was inspired to be a teacher by her mother, and says, “I find joy in seeing children learn new things and getting excited about what they have learned - this has always touched my heart.”

Jennifer Pikuyak (Sanirajak)

Jennifer Pikuyak is from Sanirajak and is a third-year student in the Nunavut Teacher Education Program (NTEP) at Nunavut Arctic College. Being a teacher was a life long dream for Jennifer, who was inspired by her grade 2 teacher. “I told myself that I wanted to be a teacher like her – calm, assertive, and understanding,” she says.



Before attending NTEP, Jennifer worked as a contracted language specialist and completed an Early Childhood Education Program. She is passionate about helping others, and donates handmade mitts to local fundraisers that support families in need.

This scholarship will help Jennifer on her journey towards becoming a teacher.

Deborah Qamaniq (Igloolik)



Deborah Qamaniq was determined to build a better future for herself, so she decided to go back to school to gain the education needed for better job opportunities. She is now in her second-year in the Office Administration program at Nunavut Arctic College. “I hope I will get a better job after I finish the course,” she says.

Alongside her studies, Deborah is an active volunteer at the Anglican Church, where she helps fundraise and leads children’s church on Sundays.

As the sole provider in her household, this scholarship will help Deborah pay her tuition and other necessities while she attends school.

For any questions or media requests, please contact:

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Baffinland Iron Mines Corporation operates the Mary River high-grade iron ore mine on Baffin Island, Nunavut, Canada and is owned by funds managed by The Energy & Minerals Group and by a subsidiary of ArcelorMittal. Nunavut's high-grade iron ore is among the richest iron ore deposits ever discovered and is designated as a critical mineral in Canada due to its importance in global supply chains.

The Mary River mine produces the highest-grade direct shipping iron ore in the world, in the form of lumps and fines. What sets this operation apart is its minimal environmental impact processing - the ore is simply crushed and screened on-site before being shipped directly to markets. This process eliminates the need for water-intensive concentration or upgrading, resulting in no tailings. Both our lumps and fines are highly sought after by steelmakers globally due to their tier 1 metallurgical properties and their significantly lower CO2 footprint compared to other direct shipping iron ores.

Baffinland operates under an Impact and Benefit Agreement (IIBA) with the Qikiqtani Inuit Association (QIA), and operating permits granted by territorial and federal regulators in Canada, ensuring that its activities support local employment, training, and economic development and comply with industry leading environmental impact management practices and community engagement.